DEPARTMENT OF ENGLISH

COURSE CURRICULUM & MARKING SCHEME

M.A. ENGLISH Semester – II & IV

SESSION: 2024-25



ESTD: 1958

GOVT. V.Y.T. PG AUTONOMOUS COLLEGE, DURG, 491001 (C.G.)

(Former Name - Govt. Arts & Science College, Durg)

NAAC Accredited Grade A⁺, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)

Phone: 0788-2212030

Website - www.govtsciencecollegedurg.ac.in, Email - autonomousdurg2013@gmail.com

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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG TWO YEAR POSTGRADUATE PROGRAM: DEPARTMENT OF ENGLISH COURSE CURRICULUM 2024-25

CERTIFICATE

Certified that P.G. Programme Curriculum of M.A. English Semester II and Semester IV has been checked and found correct for the session 2024 - 2025.

Marks distribution is followed as instructed by the Examination Cell (Autonomous).

Faculty members of the Department	Signature
Dr. Qamar Talat - Professor and Head	(f) elet
Dr. Somali Gupta - Professor	
Dr. Suchitra Gupta - Professor	
Dr. Mercy George - Assistant Professor	Mary
Dr. Nigar Ahmed - Assistant Professor	avery
Dr. Meena Maan - Assistant Professor	1 ll
Dr. Tarlochan Kaur - Assistant Professor	nama
Dr. Seema Panjwani - Assistant Professor	

Department of English

M.A. English Semester II: Session 2024-2025

Paper - I: Poetry - II (Elective -A)

Course Code: MEN 201

Course Objectives:

The programme introduces the student:

- To the different genres of literary writings.
- To the representative writers of the Romantic and Victorian Age.

Course Outcome (CO):

After the successful completion of the course, the student will be able to

- CO1. Understand and recognise the features of Poetry which will develop their aesthetic sense. Know various poetic forms, understand and recognize the growth of English poetry.
- CO2. Trace the development and changes in ideas, thoughts and literary trends, compare and contrast political and religious changes associated with the poets and their works.
- CO3. Develop the insight to understand and critically examine Poetry of various ages and Schools from a variety of historical, social and cultural aspects
- CO4. Comprehend, comment and critically appreciate themes, ideas and other features of Poetry of the poets prescribed.

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

Question paper format for the Post-Graduate Examination for the session 2024-2025 is as follows:

- 1. The question paper is divided into four units and each unit shall contain very short ,short and long answer type questions.
- 2. Very short answer type questions are to be answered in one or two lines. Two (2) questions with no internal choice shall be asked from each unit. Each question carries 2 marks (2x2=4).
- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words. (1x4=4)
- 4. Two long /descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- 5. The students are required to study the content mentioned in the curriculum exhaustively.

The student has to secure minimum 36% marks as an aggregate in order to pass the Semester Exam

UNIT-I

Thomas Gray

Elegy Written in a Country

Churchyard

William Blake

The Lamb, The Tyger, The

Little Black Boy

UNIT - II

William Wordsworth

Immortality Ode, Tintern

Abbey

Samuel Taylor Coleridge

Kubla Khan, The Rime of

the Ancient Mariner

UNIT - III

Percy Bysshe Shelley

Ode to the West Wind,

Stanzas Written in Dejection

John Keats

Ode to Autumn, Ode to a Nightingale, Ode on a

Grecian Urn

UNIT - IV

·Alfred Tennyson

Ulysses, The Lotos Eaters

Robert Browning

My Last Duchess, The Last

Ride Together, Prospice

GENERAL INSTRUCTIONS FOR STUDENTS

- 1. The candidate has to obtain minimum 20% marks in each theory paper and internal assessment separately.
- 2. The candidate has to secure minimum 36% marks as an aggregate in order to pass the semester examination.
- 3. Internal Assessment Examination will be as follows:
- Internal Test in each paper.(20 marks)
- Seminar (Powerpoint presentation) in any one of the papers (20 marks).
- Assignment in each of the remaining papers (excluding the paper of the Seminar. (20 marks)
- Average of marks obtained in internal test + seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration

Recommended Reading

1. Fifteen Poets

Oxford University Press

2. Basis Welley

The Eighteenth Century Background

3. J. Jackson

Collected Coleridge

4. Graham Hough

The Romantic Poets

5. Herbert Read

The True Voice of Feeling: Studies in English

Romantic Poetry

6. John Spencer Hill

The Romantic Imagination

Department of English

M.A. English Semester II: Session 2024-2025

Paper - I: Romanticism (Elective -B)

Course Code: MEN 201 (B)

Course Objectives:

The programme introduces the student:

- To the different genres of literary writings.
- To the representative writers of the Romantic Age.

Course Outcome (CO):

After the successful completion of the course, the student will be able to

- CO1. Understand and recognise the features of Poetry which will develop their aesthetic sense. They will know various poetical forms, understand and recognize the growth of English Language and Poetry from the Age of Chaucer up to the Neoclassical Age.
- CO2. Trace the development and changes in ideas, thoughts and literary trends, compare and contrast political and religious changes associated with the poets and their works.
- CO3. Develop the insight to understand and critically examine Poetry of various ages and Schools from a variety of historical, social and cultural aspects.
- CO4. Comprehend, comment and critically appreciate themes, ideas and other features of Poetry of the poets prescribed.

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

Question paper format for the Post-Graduate Examination for the session 2024-2025 is as follows:

- 1. The question paper is divided into four units and each unit shall contain very short short and long answer type questions.
- 2. Very short answer type questions are to be answered in one or two lines. Two (2) questions with no internal choice shall be asked from each unit. Each question carries 2 marks (2x2=4).
- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words. (1x4=4)
- 4. Two long /descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- 5. The students are required to study the content mentioned in the curriculum exhaustively.

The student has to secure minimum 36% marks as an aggregate in order to pass the Semester Exam

UNIT- I

William Wordsworth

Retrospect- Love of Nature

Leading to Love of Mankind (lines 1-100) from The

Prelude Bk VIII

UNIT- II

Samuel Taylor Coleridge

Frost At Midnight,

Dejection: An Ode

UNIT- III

John Keats

Endymion(lines 1 - 24, Bk I

Hyperion Book I

UNIT - IV

George Gordon Byron

The Vision of Judgement,

She Walks in Beauty

GENERAL INSTRUCTIONS FOR STUDENTS

- 1. The candidate has to obtain minimum 20%marks in each theory paper and internal assessment separately.
- 2. The candidate has to secure minimum 36% marks as an aggregate in order to pass the semester examination.
- 3. Internal Assessment Examination will be as follows:
- Internal Test in each paper (20 marks)
- Seminar (Powerpoint presentation) in any one of the papers (20 marks).
- Assignment in each of the remaining papers (excluding the paper of the Seminar. (20 marks)
- Average of marks obtained in internal test + seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration

Recommended Reading

- 1. Oxford's Fifteen Poets
- 2. Graham Hough

The Romantic Poets

Herbert Read

The True Voice of Feeling: Studies in English Romantic

Poetry

Department of English

M.A. English Semester II: Session 2024-2025

Paper - II : Drama II Course Code : MEN 202

Course Objectives:

The programme introduces the students:

- To the different genres of literary writings.
- To Victorian and Modern drama.
- To European drama and dramatists.

Course Outcome (CO):

After the successful completion of the course, the students will be able to

- CO1 Get acquainted with the Renaissance, the Elizabethan and Jacobean Ages, their significance and influence on the literary trends of the ages, different types of Drama and its evolution.
- CO2. To appreciate and analyze the prescribed tragedies, comedies and tragic romances of Marlow, Shakespeare and other dramatists.
- CO3. Comprehend and appreciate the playscritically, interpret and expound their views on various themes, plots and characters.
- CO4. Develop an insight to understand Drama by studying historical, psychological and socio-cultural aspects. **DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS**

Question paper format for the Post-Graduate Examination for the session 2024-2025 is as follows:

- 1. The question paper is divided into four units and each unit shall contain very short ,short and long answer type questions.
- 2. Very short answer type questions are to be answered in one or two lines. Two (2) questions with no internal choice shall be asked from each unit. Each question carries 2 marks (2x2=4).
- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words. (1x4=4)
- 4. Two long /descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- 5. The students are required to study the content mentioned in the curriculum exhaustively.

The student has to secure minimum 36% marks as an aggregate in order to pass the Semester Exam

UNIT- I

William Congreve

The Way of the World

Oliver Goldsmith

She Stoops to Conquer

UNIT- II

J.M. Synge

Riders to the Sea

G.B. Shaw

St. Joan

UNIT- III

T.S. Eliot

Murder in the Cathedral

UNIT - IV

Henry Ibsen

A Doll's House

Anton Chekov

The Cherry Orchard

GENERAL INSTRUCTIONS FOR STUDENTS

1. The candidate has to obtain minimum 20%marks in each theory paper and internal assessment separately.

2. The candidate has to secure minimum 36% marks as an aggregate in order to pass the semester examination.

3. Internal Assessment Examination will be as follows:

Internal Test in each paper. (20 marks)

• Seminar (Powerpoint presentation) in any one of the papers (20 marks).

• Assignment in each of the remaining papers (excluding the paper of the Seminar. (20 marks)

• Average of marks obtained in internal test + seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration

Recommended Reading

1. J. L. Styan

Modern Drama in Theory and Practice

2. Nicoll

Theory of Drama

3. John Russel Browne

Modern British Dramatists: A Collection of Critical Essays

4. Ibsen's

Doll's House Special Introduction by Ezekiel

Department of English

M.A. English Semester II: Session 2024-2025

Paper - III : Prose II Course Code : MEN 203

Course Objectives:

The programme introduces the students:

- To the different genres of literary writings.
- To the Art of the Essay and Essayists.
- To the different style of writing prose.

Course Outcome (CO):

After the successful completion of the course, the students will be able to

- CO1 Appraise different forms of British and European Essayists and their works from the Age of Renaissance to the Neoclassical Age.
- CO2. Understand and explain different style forms and develop critical thinking to appreciate ideas and themes of the essays studied.
- CO3. Become acquainted with the socio-psychological aspects of the ages and learn to comment, write and analyze prose style and language.
- CO4. Develop their analytical skills and aesthetic sensibility to appreciate and critically evaluate the rhetorics studied.

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

Question paper format for the Post-Graduate Examination for the session 2024-2025 is as follows:

- 1. The question paper is divided into four units and each unit shall contain very short ,short and long answer type questions.
- 2. Very short answer type questions are to be answered in one or two lines. Two (2) questions with no internal choice shall be asked from each unit. Each question carries 2 marks (2x2=4).
- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words. (1x4=4)
- 4. Two long /descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- 5. The students are required to study the content mentioned in the curriculum exhaustively.

The student has to secure minimum 36% marks as an aggregate in order to pass the Semester Exam

UNIT- I

Charles Lamb

Dream Children,

Imperfect Sympathies,

William Hazlitt

Dissertation Upon a Roasted Pig

On Going a Journey, On the Ignorance of the

Learned

UNIT- II

Thomas Carlyle

Hero as a Poet

John Ruskin

Sesame

UNIT- III

Robert Lynd

The Darkness, The

Pleasure of Ignorance

A.G. Gardiner

On Painted Face, On Smiles, On Saying

"Please"

UNIT - IV

Thomas Moore

Utopia

Machiavelli

The Prince

GENERAL INSTRUCTIONS FOR STUDENTS

- 1. The candidate has to obtain minimum 20%marks in each theory paper and internal assessment separately.
- 2. The candidate has to secure minimum 36% marks as an aggregate in order to pass the semester examination.
- 3. Internal Assessment Examination will be as follows:
- Internal Test in each paper.(20 marks)
- Seminar (Powerpoint presentation) in any one of the papers (20 marks).
- Assignment in each of the remaining papers (excluding the paper of the Seminar. (20 marks)
- Average of marks obtained in internal test + seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration

Recommended Reading

1. Hugh Walker

English Essays and Essayists

2. Macmillan edition

Art of the Essayist

3. Dobre

: English Prose Style

4. Prakash Book Depot (Pub.).

Masters of English Prose:

Department of English

M.A. English Semester II: Session 2024-2025

Paper - IV : Fiction II Course Code : MEN 204

Course Objectives:

The programme introduces the students:

- To the Pre and Post World War I and II era of literary writing.
- To the British Novelists and their representative works.

Course Outcome (CO):

After the successful completion of the course, the students will be able to

- CO1. Become familiar with the historical, socio-cultural, political and psychological aspects responsible for the growth of Fiction as a literary genre.
- CO2. Trace and comprehend the significant features and elements of fiction and short stories.
- CO3. Critically elucidate the narrative techniques, themes, styles associated with the novels studied and develop an insight to interpret feminist, autobiographical and allegorical perspectives.
- CO4. Critically examine and analyze the texts studied from an independent perspective. Get a better understanding of life and life skills.

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

Question paper format for the Post-Graduate Examination for the session 2024-2025 is as follows:

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- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words.
- 4. Two long /descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- 5. The students are required to study the content mentioned in the curriculum exhaustively.

The student has to secure minimum 36% marks as an aggregate in order to pass the Semester Exam

UNIT- I

James Joyce

Portrait of the Artist as a Young Man

Virginia Woolf

Mrs. Dalloway

UNIT- II

D.H. Lawrence

Sons and Lovers

E.M. Forster

A Passage to India

UNIT- III

Graham Greene

The Power and the Glory

William Golding

The Lord of the Flies

UNIT - IV

Flaubert

Madam Bovary

Dostoevsky

Crime and Punishment

GENERAL INSTRUCTIONS FOR STUDENTS

1. The candidate has to obtain minimum 20%marks in each theory paper and internal assessment separately.

2. The candidate has to secure minimum 36% marks as an aggregate in order to pass the semester examination.

3. Internal Assessment Examination will be as follows:

Internal Test in each paper.(20 marks)

Seminar (Powerpoint presentation) in any one of the papers (20 marks).

• Assignment in each of the remaining papers (excluding the paper of the Seminar. (20 marks)

 Average of marks obtained in internal test + seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration

Recommended Reading

1. Malcolm Bradburry

: The Modern British Novel

2. M. Bruce

: Representative English Novels

3. Casebook Series

: D.H.Lawrence, E M Forster, Virginia Woolf

4. J.W. Beach

: Twentieth Century Novel

5. E.A. Baker

: The History of English Novels Vol. IX

Department of English

M.A. English Semester II: Session 2024-2025

Paper - V: Modernist Literature

Course Code: MEN 205

Course Objectives:

The programme introduces the students:

- To different genres of Literary writing.
- To Post War Poetry and Novels.

Course Outcome (CO):

After the successful completion of the course, the students will be able to

- CO1 To identify and appreciate spirituality in the world of nature.
- CO2. To familiarize with the different facets of spirituality.
- CO3. To get familiar with the Modern and New modes of expression and complex and open ended structure.
- CO4. To get acquainted with the Theatre of the Absurd, Post War drama.

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

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- 2. Very short answer type questions are to be answered in one or two lines. Two (2) questions with no internal choice shall be asked from each unit. Each question carries 2 marks (2x2=4).
- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words. (1x4=4)
- 4. Two long /descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- 5. The students are required to study the content mentioned in the curriculum exhaustively.

The student has to secure minimum 36% marks as an aggregate in order to pass the Semester Exam

UNIT- I

W.B. Yeats

The Second Coming, Sailing to Byzantium, A Prayer

for my Daughter

T.S. Eliot

The Waste Land

UNIT - II

Samuel Beckett

Waiting for Godot

John Osborne

Look Back in Anger

UNIT - III

W.H.Auden

The Shield of Achilles,

September 1,1937,

Spain

Dylan Thomas

: Fernhill,

Refusal to Mourn the Death

UNIT - IV

Paula Coelho

The Alchemist

Yann Martel

Life of Pi

GENERAL INSTRUCTIONS FOR STUDENTS

- 1. The candidate has to obtain minimum 20%marks in each theory paper and internal assessment separately.
- 2. The candidate has to secure minimum 36% marks as an aggregate in order to pass the semester examination.
- 3. Internal Assessment Examination will be as follows:
- Internal Test in each paper. (20 marks)
- Seminar (Powerpoint presentation) in any one of the papers (20 marks).
- Assignment in each of the remaining papers (excluding the paper of the Seminar. (20 marks)
- Average of marks obtained in internal test + seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration

Recommended Reading

- 1. Faber book of Modern Verse
- 2. J.P. Sen

The Progress of T.S. Eliot as Poet and Critic

3. J.P. Sen

Five Modern Poets

4. Martin Esslin

Theatre of the Absurd

Name & Signature of Members of Board of Studies

Chairperson: Dr. Qamar Talat	Dr. Somali Gupta
Subject Expert 1 : Dr. Neelu Shrivastava	Dr. Suchitra Gupta
Subject Expert 2: Dr. Sheela Vijay	Dr. Mercy George
V.C. Nominee: Dr. Kaustubh Ranjan	Dr. Nigar Ahmed
Member from other Deptt. : Dr. Baljeet Kaur	Dr. Meena Maan
Ind./ Corp. Rep. : Shri Kamaljeet Singh Maan	Dr. Tarlochan Kaur
Student Representative : Mohd. Zafir Khan	Dr. Seema Panjwani

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DEPARTMENT OF ENGLISH COURSE CURRICULUM & MARKING SCHEME

M.A. ENGLISH Semester - IV

SESSION: 2024-25



ESTD: 1958

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Department of English

M.A. English Semester IV: Session 2024-2025

Paper - I: Critical Theory II Course Code: MEN 401

Course Objectives:

The programme introduces the student:

- To inculcate a critical acumen in the students.
- To understand modern criticism and theories.
- To get acquainted with the Literary theory and Indian Conceptual Framework.
- To familiarize with the Feminist Literary Criticism.

Course Outcome (CO):

After the successful completion of the course, the student will be able to

- CO1. Become familiar with the features of Literary Criticism and understand the relevance of Literary Criticism.
- CO2. Be able to develop their abilities to read the texts/theories and get an insight to understand and elucidate the ways the ideas, values and themes inform the impact on culture and society, both in the present and past.
- CO3. Be able to develop their critical perspectives to identify, analyze and describe the themes, values, concepts and critical ideas associated with the texts.
- CO4. Approach critically the Critics and Literary theories, interpret their texts studied and views from their perspectives.

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

Question paper format for the Post-Graduate Examination for the session 2024-2025 is as follows:

- 1. The question paper is divided into four units and each unit shall contain very short ,short and long answer type questions.
- 2. Very short answer type questions are to be answered in one or two lines. Two (2) questions with no internal choice shall be asked from each unit. Each question carries 2 marks (2x2=4).
- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words. (1x4=4)
- 4. Two long /descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- 5. The students are required to study the content mentioned in the curriculum exhaustively.

The student has to secure minimum 36% marks as an aggregate in order to pass the Semester Exam

UNIT I

T.S. Eliot

Tradition and the Individual Talent,

The Metaphysical Poets.

UNIT II

Bharata

Natyashastra (Rasa & Bhava Theory).

Acharya Anandavardhan

Dhvanyaloka (Dhvani Theory).

UNIT III

Saussure

Nature of the Linguistic Sign.

Sigmund Freud

Creative Writers and Daydreaming.

UNIT IV

Elaine Showalter

Feminist Criticism in Wilderness.

Chimamanda Ngozi Adichie

We Should All Be Feminists

GENERAL INSTRUCTIONS FOR STUDENTS

1. The candidate has to obtain minimum 20%marks in each theory paper and internal assessment separately.

2. The candidate has to secure minimum 36% marks as an aggregate in order to pass the semester examination.

Internal Assessment Examination will be as follows:

Internal Test in each paper. (20 marks) Or A Project in lieu of Internal test in any one of the papers (20 marks)

• Seminar (Powerpoint presentation) in any one of the papers (20 marks).

Assignment in each of the remaining papers (excluding the paper of the Seminar. (20 marks)

 Average of marks obtained in internal test + seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration

Recommended Reading

1. Sean Lucy

: T.S Eliot and the Idea of Tradition

2. J.P. Sen

: The Progress of T.S. Eliot as Poet and Critic

3. Raman Seldon

: The Theory of Criticism from Plato to the Present:

A Reader

4. David Lodge

: Modern Criticism and Theory

5. Gayle & Green

: Making a difference Feminist Literary Criticism

6. Dr. N.P. Unni

: Natyas'āstra Vol.1-4

7. V. Raghavan & Nagendra

: An Introduction to Indian Poetics

8. Dr.Kapil Kapoor

: Literary Theory: Indian Conceptual Frame-work.

9. V. S. Seturaman

: Indian Aesthetics: An Introduction

10. G.N. Devy

: Indian Literary Criticism

Department of English

M.A. English Semester IV: Session 2024-2025

Paper - II: Indian Writing in English II (Elective A)

Course Code: MEN 402 (A)

Course Objectives:

The programme introduces the student:

- To develop a perception to appreciate Indian Writings in English
- To acquaint the students with the four genres of Literature.
- To introduce the students to different aspects of Indian Writing in English.

Course Outcome (CO):

After the successful completion of the course, the student will be able to

- CO1. Understand the themes of Indian Writing in English.
- CO2. Identify the major trends in Indian Writing in English.
- CO3. Examine the background and setting of the prescribed texts.
- CO4. Evaluate and interpret socio-cultural significance of Indian Writing.

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

Question paper format for the Post-Graduate Examination for the session 2024-2025 is as follows:

- 1. The question paper is divided into four units and each unit shall contain very short ,short and long answer type questions.
- 2. Very short answer type questions are to be answered in one or two lines. Two (2) questions with no internal choice shall be asked from each unit. Each question carries 2 marks (2x2=4).
- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words. (1x4=4)
- 4. Two long /descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- 5. The students are required to study the content mentioned in the curriculum exhaustively.

The student has to secure minimum 36% marks as an aggregate in order to pass the Semester Exam

UNIT I

A.K. Ramanujan

A River, Obituary

Love Poem for a Wife (1)

Jayanta Mahapatra

Indian Summer A Missing Person

Dawn at Puri.

UNIT II

N.C.Chaudhary

The Autobiography of an Unknown Indian

Dr. A.P.J. Abdul Kalam

Ignited Minds

UNIT III

Girish Karnad

: Nagamandala

Mahesh Dattani

Final Solutions

UNIT IV

Shashi Deshpande

The Dark Holds No Terror

Anita Desai

Cry the Peacock

GENERAL INSTRUCTIONS FOR STUDENTS

- 1. The candidate has to obtain minimum 20%marks in each theory paper and internal assessment separately.
- 2. The candidate has to secure minimum 36% marks as an aggregate in order to pass the semester examination.
- 3. Internal Assessment Examination will be as follows:
- Internal Test in each paper. (20 marks) Or A Project in lieu of Internal test in any one of the papers (20 marks)
- Seminar (Powerpoint presentation) in any one of the papers (20 marks).
- Assignment in each of the remaining papers (excluding the paper of the Seminar. (20 marks)
- Average of marks obtained in internal test + seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration

Recommended Reading

1. V. K. Gokak

English in India: It's Present and Future

2. K.R.Srinivasa Iyengar

Indian Writings in English

3. S.Radhakrishnan :

Recovery of Faith

Department of English

M.A. English Semester IV : Session 2024-2025

Paper - II: Dalit Literature II (Elective B)

Course Code: MEN 402 (B)

Course Objectives:

The programme introduces the student:

- To the important features and genre of Dalit Literature.
- To trace the event leading to the rise and growth of Dalit Literature.
- To offer new perspective for study of Indian sensibility

Course Outcome (CO):

After the successful completion of the course, the student will be able to

CO1. Familiarizes students that dignity and humiliation are the key ethical categories that have shaped Indian Society

CO2. Develop empathy in the students towards the marginalized that would it is hoped accentuate equality and brotherhood.

CO3. Critically engage with culture, gender and marginality.

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

Question paper format for the Post-Graduate Examination for the session 2024-2025 is as follows:

- 1. The question paper is divided into four units and each unit shall contain very short ,short and long answer type questions.
- 2. Very short answer type questions are to be answered in one or two lines. Two (2) questions with no internal choice shall be asked from each unit. Each question carries 2 marks (2x2=4).
- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words.
- 4. Two long /descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- 5. The students are required to study the content mentioned in the curriculum exhaustively.

The student has to secure minimum 36% marks as an aggregate in order to pass the Semester Exam

UNIT-I

Background Study of Dalit Literature: Origin, Development, Contexts, Influences, Concerns and Preoccupations, Dalit movements and writings, Dalit Panthers and Ambedkar movements, Social stratification, Role of Colonialism, Modernity, Reformation and Postcolonial development.

UNIT-II

Autobiography

Limbale, Sharan Kumar: The Outcast (Akkarmashi). Translated from Marathi by Santosh Bhoomkar.

Bama:

Karukku. Translated from Tamil by Lakshmi

Holmstrom

UNIT-III Drama

Gunasekaran, K.A.

Touch. Translated from Tamil by Ravi Shankar.

UNIT-IV Criticism

Ambedkar, B.R.:

Annihilation of Caste

Limbale, Sharankumar

Towards an Aesthetics of Dalit Literature History Controversies and Considerations. Translated from Marathi by Alok Mukherjee.

GENERAL INSTRUCTIONS FOR STUDENTS

- 1. The candidate has to obtain minimum 20%marks in each theory paper and internal assessment separately.
- 2. The candidate has to secure minimum 36% marks as an aggregate in order to pass the semester examination.
- 3. Internal Assessment Examination will be as follows:
- Internal Test in each paper.(20 marks) Or A Project in lieu of Internal test in any one of the papers (20 marks)
- Seminar (Powerpoint presentation) in any one of the papers (20 marks).
- Assignment in each of the remaining papers (excluding the paper of the Seminar. (20 marks)
- Average of marks obtained in internal test + seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration

Recommended Reading

- 1. Dr. Ambedkar: Annihilation of Caste.
- 2. R.S. Jain: Dalit Autobiography, Ritu Prakashana, Abbmednagar, 2007
- 3. Amar Nath Prasad and M.B. Gaian: Dalit Literature: A Critical Explorations, Sarup and Sons, New Delhi, 2007
- 4. Jaydeep Sarangi and Champa Ghosal:Marginal Writings in English: Bengali and Other Regional Literature, Authorspress, New Delhi, 2013
- 5. D.R. Nagaraj :The Flaming Feet and other Essays-The Dalit Movement in India, University of Chicago Press, 2011

Department of English

M.A. English Semester IV : Session 2024-2025

Paper - III: American Literature Course Code: MEN 403

Course Objectives:

The programme introduces the student:

- To develop a perception to appreciate American literature.
- To acquaint the students with the two genres of literature.
- To introduce the students to the American Tradition in Literature.

Course Outcome (CO):

After the successful completion of the course, the student will be able to

- CO1. Understand the depth and diversity of American Literature and relate different themes and ideas in all the four genres of American Literature.
- CO2. Identify the contributions of major authors in the growth of American literature and trace out the causes and impact of World Wars I and II.
- CO3. Develop their knowledge on major literary trends, stages of growth and development of Poetry, Drama, Prose, Fiction and other writings.

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

Question paper format for the Post-Graduate Examination for the session 2024-2025 is as follows:

- 1. The question paper is divided into four units and each unit shall contain very short ,short and long answer type questions.
- 2. Very short answer type questions are to be answered in one or two lines. Two (2) questions with no internal choice shall be asked from each unit. Each question carries 2 marks (2x2=4).
- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words. (1x4=4)
- 4. Two long /descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- 5. The students are required to study the content mentioned in the curriculum exhaustively.

The student has to secure minimum 36% marks as an aggregate in order to pass the Semester Exam

UNIT I

Eugene O'Neill

The Hairy Ape, Emperor Jones

UNIT II

Arthur Miller

Death of a Salesman

Tennessee Williams

The Glass Menagerie

UNIT III

William Faulkner

The Sound and the Fury

Ernest Hemingway

The Old Man and the Sea

UNIT IV

N. Hawthorne

The Scarlet Letter

Mark Twain

Adventures of Huckleberry Finn

GENERAL INSTRUCTIONS FOR STUDENTS

- 1. The candidate has to obtain minimum 20%marks in each theory paper and internal assessment separately.
- 2. The candidate has to secure minimum 36% marks as an aggregate in order to pass the semester examination.
- 3. Internal Assessment Examination will be as follows:
- Internal Test in each paper. (20 marks) Or A Project in lieu of Internal test in any one of the papers (20 marks)
- Seminar (Powerpoint presentation) in any one of the papers (20 marks).
- Assignment in each of the remaining papers (excluding the paper of the Seminar. (20 marks)
- Average of marks obtained in internal test + seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration

Recommended Reading

1. S. Bradley

The American Tradition in Literature

2. Robert Weeks (ed.)

Hemingway: Twentieth Century Views.

3. Henry Nash Smith:

Mark Twain: Twentieth Century Views

John Gassner (ed.)
 A. N. Kaul (ed.)

: O'Neil : Twentieth Century Views Hawthorne : Twentieth Century View

Department of English

M.A. English Semester IV: Session 2024-2025

Paper - IV: Colonial and Postcolonial Studies II

Course Code: MEN 404

Course Objectives:

The programme introduces the student:

- To develop a perception to appreciate Colonial and Post Colonial Studies in the learners.
- To acquaint the students with the Subaltern Studies.
- To introduce the students to the Politics of Feminism

Course Outcome (CO):

After the successful completion of the course, the student will be able to

- CO1. Understand the socio-historical, political-economic contexts of Colonialism and Post-Colonialism in India and other countries affected by colonial rule.
- CO2. Understand the scope of Post-Colonial Literature in India and abroad; and realize the effects of colonial rule on language, cultureS, economy and habitat of specific groups of people affected by it.
- CO3. Critically evaluate and interpret the issues of Imperialism and Racism
- CO4. Appreciate and critically analyze the changing role of English in Postcolonial literatures and relate colonialism to modernity.

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

Question paper format for the Post-Graduate Examination for the session 2024-2025 is as follows:

- The question paper is divided into four units and each unit shall contain very short ,short and long answer type questions.
- Very short answer type questions are to be answered in one or two lines. Two (2) questions with no internal choice shall be asked from each unit. Each question carries 2 marks (2x2=4).
- Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words. (1x4=4)
- Two long /descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words.
- The students are required to study the content mentioned in the curriculum exhaustively.

The student has to secure minimum 36% marks as an aggregate in order to pass the Semester Exam

UNIT 1

Ashcroft.B., Griffiths,G. &

Tiffins.H.

The Empire Writes Back (Introduction &

Chapter 1: Cutting the Grounds).

UNIT II

Edward Said

Orientalism.

UNIT III

Alice Walker

The Color Purple.

Toni Morrison

The Bluest Eye.

UNIT IV

J.M. Coetzee

Disgrace.

Chinua Achebe

Things Fall Apart.

GENERAL INSTRUCTIONS FOR STUDENTS

- 1. The candidate has to obtain minimum 20%marks in each theory paper and internal assessment separately.
- 2. The candidate has to secure minimum 36% marks as an aggregate in order to pass the semester examination.
- Internal Assessment Examination will be as follows:
- Internal Test in each paper (20 marks) Or A Project in lieu of Internal test in any one of the papers (20 marks)
- Seminar (Powerpoint presentation) in any one of the papers (20 marks).
- Assignment in each of the remaining papers (excluding the paper of the Seminar. (20 marks)
- Average of marks obtained in internal test + seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration

Recommended Reading

1. Edward Said:

Orientalism

 Mohanty, Chandra Talpade, Ann Russo and : Third World Women and the Politics of Lourdes Torres, (eds)

3. Guha, Ranajit and GayatriSpivak, (eds):

Selected Subaltern Studies.

Department of English

M.A. English Semester IV: Session 2024-2025

Paper - V: Linguistics II (Elective A)

(Phonetics and Morphology) Course Code: MEN 405 (A)

Course Objectives:

The programme introduces the student:

- To develop a perception to appreciate Colonial and Post Colonial Studies in the learners.
- To acquaint the students with the Subaltern Studies.
- To introduce the students to the Politics of Feminism

Course Outcome (CO):

After the successful completion of the course, the student will be able to

- Identify the role of the Organs of Speech and their functions in sound production. CO1.
- Differentiate and classify the English Vowels and Consonant sounds. CO2.
- Estimate the phonetic, semantic and syntactic characteristics of language. CO3.

Identify and explain Morphology, Word formation and Phrase structure and IC analysis. CO4.

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

Question paper format for the Post-Graduate Examination for the session 2024-2025 is as follows:

- 1. The question paper is divided into four units and each unit shall contain very short ,short and long answer type questions.
- Very short answer type questions are to be answered in one or two lines. Two (2) questions with no internal choice shall be asked from each unit. Each question carries 2 marks (2x2=4).
- 3. Two short answer type questions from each unit with an internal choice shall be asked. The students are required to attempt one question from each unit. The answer should be within the limit of 200-250 words. (1x4=4)
- 4. Two long /descriptive type questions from each unit with an internal choice shall be asked. The students are required to answer one question from each unit. The answer should be within the limit of 400-450 words. (1x12=12)
- 5. The students are required to study the content mentioned in the curriculum exhaustively.

The student has to secure minimum 36% marks as an aggregate in order to pass the Semester Exam

Unit-I

- 1. The Organs of Speech Places of Articulation.
- 2. Phonetics: Articulatory, Acoustic & Auditory.

Unit-II

- 1. Classification of Consonants and Vowel Sounds.
- 2. Pure Vowels, Clusters, Syllables.
- 3. Supra Segmental and Prosodic Phenomenon, Stress, Pitch, Intonation, Juncture and Rhythm.

Unit-III

1.Phoneme: Free Variation and Neutralization. Arrangement,
Allophones, Received Pronunciation, Assimilation and Elision, Pattern
Congruity, Transcription

Unit-IV

- 1. Morphology : Morphemes, Allomorphs, Free and Bound Morphemes, Zero Morpheme
- 2. Introduction to Phrase Structure (P S Rules)(Syntax NP VP).
- 3. I.C. Analysis, Limitations of I. C. Analysis.
- 4. Models of I. C. Analysis.

GENERAL INSTRUCTIONS FOR STUDENTS

- 1. The candidate has to obtain minimum 20%marks in each theory paper and internal assessment separately.
- 2. The candidate has to secure minimum 36% marks as an aggregate in order to pass the semester examination.
- 3. Internal Assessment Examination will be as follows:
- Internal Test in each paper. (20 marks) Or A Project in lieu of Internal test in any one of the papers (20 marks)
- Seminar (Powerpoint presentation) in any one of the papers (20 marks).
- Assignment in each of the remaining papers (excluding the paper of the Seminar. (20 marks)
- Average of marks obtained in internal test + seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration

Recommended Reading

Daniel Jones : An Introduction to Phonetics
 T. Balasubramanian : A Textbook of English Phonetics

Department of English

M.A. English Semester IV: Session 2024-2025

Paper - V: Dissertation Writing (Elective B)

Course Code: MEN 405 (B)

Course Objectives:

The Programme aims:

- To read, closely analyze, interpret, and produce analytical perspectives in a variety of formats.
- To develop research and problem solving skills.
- To familiarize the students with the literary trends/movements that evolved in the course of the 20th Century.
- To critically analyze and evaluate the knowledge and understanding in relation to the research topic.
- To be able to identify research queries and methodology.
- To be able to draw from different critical perspectives and appreciate how difference theoretical framework can produce multiple readings of a text.

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

- Students who score 60% and above in Semester I & II shall qualify to opt for Dissertation writing.
- These students will be required to take up Research Methodology in lieu of Paper V Linguistics-I in Semester III.
- The students will then be able to write their Dissertation on a chosen topic in lieu of Linguistics-II Semester
- The choice to take up Dissertation will be optional. 4.
- 5. The topics for dissertation writing will be decided during the session.
- 6. The marks distribution will be as follows: Theory 80 marks and Viva Voce 20 marks.

Name & Signature of Members of Board of Studies

Dr. Somali Gupta
Dr. Suchitra Gupta
Dr. Mercy George
Dr. Nigar Ahmed
Dr. Meena Maan
Dr. Tarlochan Kaur
Dr. Seema Panjwani

Name & Signature of Members of Board of Studies

Chairperson: Dr. Qamar Talat	Dr. Somali Gupta
Subject Expert 1 : Dr. Neelu Shrivastava	Dr. Suchitra Gupta
Subject Expert 2: Dr. Sheela Vijay	Dr. Mercy George
V.C. Nominee: Dr. Kaustubh Ranjan	Dr. Nigar Ahmed
Member from other Deptt. : Dr. Baljeet Kaur	Dr. Meena Maan
Ind./ Corp. Rep. : Shri Kamaljeet Singh Maan	Dr. Tarlochan Kaur
Student Representative : Mohd. Zafir Khan	Dr. Seema Panjwani